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# Parent Attitude and Satisfaction Survey Report 2021-22

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Anoka-Hennepin School District

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Prepared by the Department of  
Research, Evaluation and Testing

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ANOKA-HENNEPIN  
SCHOOLS  
*A future without limit*

## Table of Contents

Introduction.....	3
Key Findings.....	4
Demographics .....	5
Percentage of parents who were satisfied with their child’s school.....	7
Disaggregated by level, ethnicity, and school programs .....	7
Disaggregated by grade level.....	10
Disaggregated by school.....	11
Responses to each survey item.....	14
Responses to open-ended phone survey questions.....	20
Trend data: Percentage of parents who indicated they “agree” with each statement.....	22

## Introduction

For the 2021-22 school year, a total of 2,531 parents or guardians (hereafter referred to as parents) completed the Parent Attitude and Satisfaction Survey (PASS) between May 16 and June 20, 2022. This number may include duplicated parents who completed surveys for students at more than one school or who completed both a web and a phone survey. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS online. In all, 21,747 letters were sent to district parents. Parents were also informed that they could choose to complete the survey on paper, if requested. Of all the parents in the school district, 1,187 parents voluntarily completed the online survey, which included 542 parents of one or more elementary school students, 286 parents of one or more middle school students, and 359 parents of one or more high school students. Given the voluntary nature of the web survey, the results cannot be generalized to the district population as a whole because these were not randomly selected as a representative sample and, therefore, these parents' responses do not necessarily represent the views of all parents. In particular, some student groups may be over or underrepresented in the web survey data.

In addition to the web survey, each year, an outside research agency conducts phone interviews of a random selection of parents, based on grade level. This year, a random selection of parents with a child in one of the district's middle schools completed the phone survey. If the parent had more than one child in middle school, they were asked to respond with their oldest child in mind. In total, 1,344 parents of middle school students completed the PASS over the phone. The results from the phone survey are reported separately from the web responses because they were selected to proportionally represent the racial/ethnic makeup of the district middle school enrollment and all traditional middle schools equally, making the results statistically generalizable to district middle school parents.

The PASS is used to measure parents' overall level of satisfaction with their child's school. In this survey, both online and via phone, parents rated twelve statements on a four-point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. The statements were as follows:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best school work.
9. Teachers communicate regularly with me about my student's progress (posting of grades, email, classroom website, phone calls, progress reports, etc.).
10. All staff (teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, school, grade, whether their child participated in athletics or other after school activities, whether the student received or participated in any special programming, and parents' perception on the timeliness of communications. The survey also included two open-ended response items.

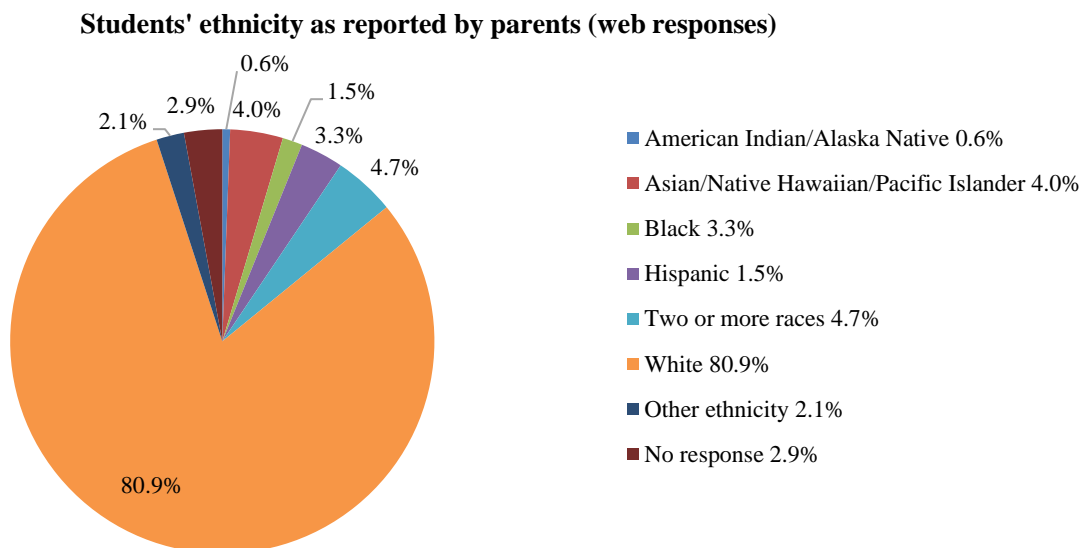
The first section of this report summarizes the percentage of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with the twelve statements. To determine overall satisfaction, these percentages were averaged, taking into account the number of responses per item. We also report five-year trend data for each of the twelve items. As we ultimately strive for high levels of satisfaction, the trend data only considers parents that "agree" with each statement and does not include responses of "somewhat agree."

## Key Findings

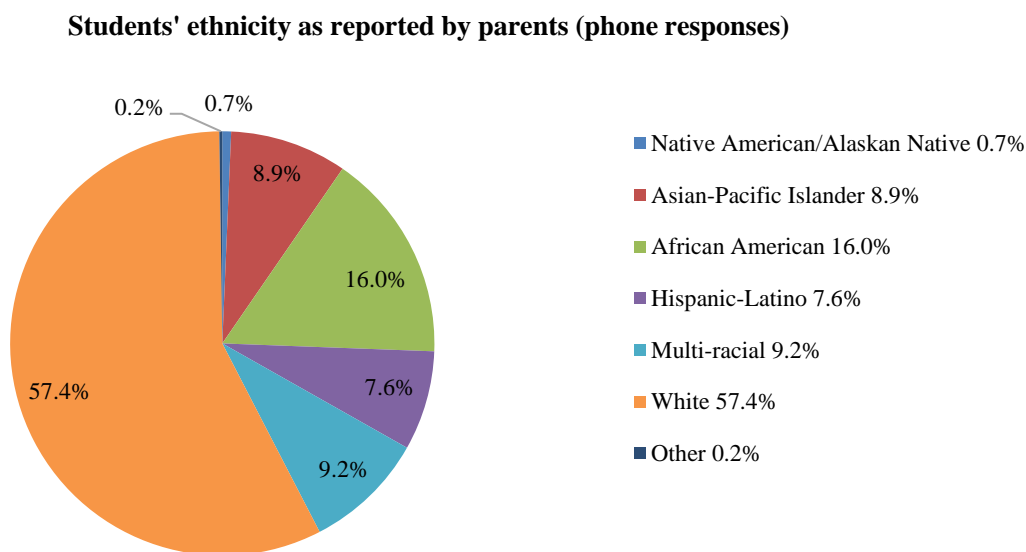
- Parent participation in the online survey decreased by just over 500 respondents since 2021.
- Overall, 91% of district parents who completed the web survey were satisfied with their child's school. This is an increase of 3% since 2021.
- The percentage of parents who reported that they were satisfied with their child's school increased across all levels.
  - Parents of elementary school students were the most likely to be satisfied with their child's school. The percentage of overall satisfaction at the elementary school level maintained from 2021 to 2022 (93% in 2021 and 94% in 2022).
  - The percentage of parents of middle school students who reported that they were satisfied with their student's school increased by 3% from 85% in 2021 to 88% in 2022.
  - High school parents showed the greatest increase, a 6% jump from 83% in 2021 to 89% in 2022.
  - Despite an increase, the satisfaction rate for middle school parents has not recovered to levels reported in 2019, whereas the elementary and high school levels have rebounded to rates similar to 2019. For the first year in the survey's history, parent satisfaction at the middle school level was lower than that of the high school level.
- Across elementary and middle school levels, parents of students of color were slightly less satisfied than parents of white students. At the high school level, parents of students of color and white parents reported similar satisfaction rates.
  - Across all levels, the overall satisfaction rate of parents of students of color (88%) and parents of white students (91%) increased by 3% and 2%, respectively, from 2021 to 2022.
- Examining differences across grade levels, parents of kindergarten students were the most satisfied (98%) and parents of students in grade 6 were the least satisfied (84%). Keep in mind that parents chose the grade aligned to their oldest child within the level.
- When examining trends, the satisfaction rate increased for 9 out of 26 elementary schools, 3 out of 6 middle schools, and 1 out of 5 high schools.
- When focused to individual items, across all levels, both on the web and phone survey, parents rated the items *Teachers and staff care about my student* and *I feel my family is accepted at my student's school* statistically significantly higher than the level's respective average across items. Conversely, at all levels, the item *Teachers communicate regularly with me about my student's progress* was rated significantly lower at each level compared to the level's average across items.
- Reports of agreement for parents of middle school students were higher for respondents on the phone survey compared to respondents on the web survey. The greatest difference between the phone and web versions of the survey was for the item *My student's school is safe*, with 94% and 81% agreement, respectively.
- When focused just to the percentage of parents who "agree" with each item, there was an increase from 2021 to 2022 for 1 item at the elementary level, 6 items at the middle school level, and 9 items at the high school level. The agreement rate maintained the level reported in 2021 for 9 items at the elementary level, 3 items at the middle school level, and 1 item at the high school level.
  - Across the past two years, the percentage of middle school parents who agree with the statement *My student's school is safe* decreased by a total of 23%.
  - The percentage of parents who agreed with the statement *This school has a good leadership team and is well led* decreased by a total of 19% for middle school parents since 2020.
  - The percentage of parents who agreed with the statement *Overall, my student's school provides a quality education* increased across all levels. While agreement for elementary parents is similar to rates in 2019, the rate for middle school parents is 14% lower than it was in 2019, and the rate for high school parents is 6% lower than it was in 2019.

## Demographics

The breakdown of students' ethnicity based on parent report on the web survey is shown in the graphic below. Compared to district enrollment, parents of Asian, Black, Hispanic, and students of two or more races were underrepresented in the web survey, while parents of white students were over-represented. White students make up 58.9% of the district population but represent 80.9% of the web survey responses.



The breakdown of student's ethnicity based on their parent's report on the phone is shown below. All parents surveyed over the phone provided a response to this item. The breakdown of the sample is nearly identical to district middle school enrollment, meaning this sample is representative of the districtwide middle school student population in terms of racial/ethnic makeup and is, therefore, generalizable to this group.



*Note: Only parents with a student at one of the middle schools were included in the phone survey sample. Response options differed slightly between the web and phone surveys.*

Parents were asked to indicate all the programs in which their child participates. The most common program selected for middle and high school parents was advanced or honors courses, while parents of elementary school students most often chose talent development/gifted education and special education programming. In general, in Anoka-Hennepin, as students move from the elementary to middle school and middle to high school, there are more opportunities to participate in programming. The data reflect these opportunities as high school students have a much lower rate of parents who indicated their child did not participate in any of the programming options by choosing “none.” In a separate item, parents of both middle and high school students reported that their child participated in athletics or after school activities at a rate of 90%.

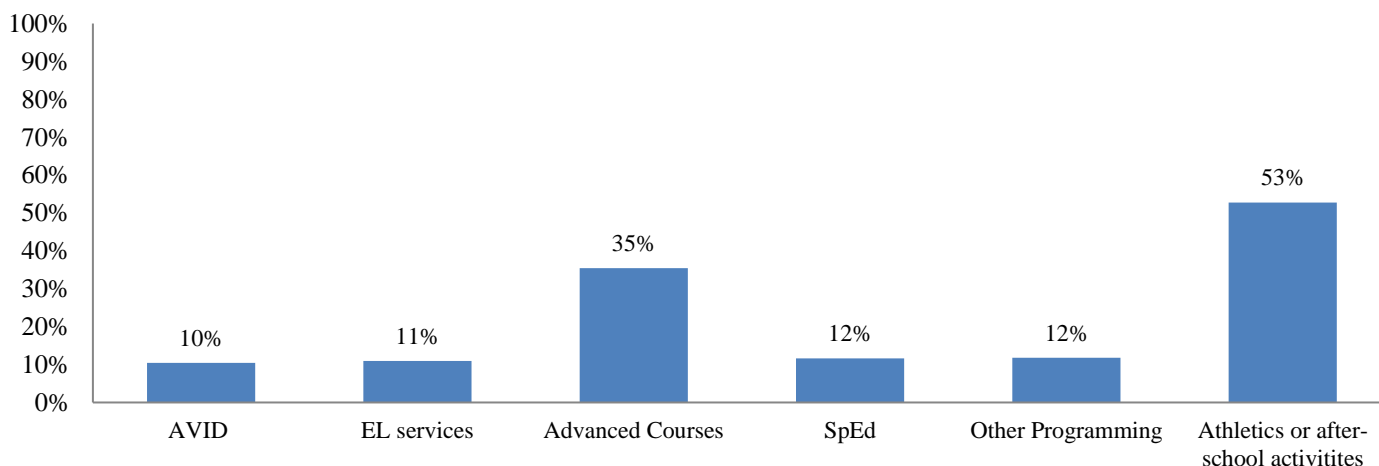
**Percentage of parents reporting their student participated in school programming (web responses)**

Program	Elementary	Middle	High
Advanced or honors courses	NA	38%	42%
AVID program	NA	2%	4%
English Language acquisition services	4%	1%	0.7%
Magnet programs (CEMS, BioMed, STEAM, IB diploma)	NA	NA	10%
PSEO	NA	NA	6%
Special Education	13%	9%	6%
STEP	NA	NA	5%
Supplemental program/Title I	3%	NA	NA
Talent development/gifted education	15%	NA	NA
Other programming	7%	3%	3%
None	54%	44%	20%
No response	3%	2%	3%

*Note: Parents could select more than one program. 'NA' indicates this was not a response option at that level.*

Parents of middle school students who participated in the phone survey reported different participation rates in school programming, compared to those who completed the web survey, with a greater proportion of parents selecting participation in school programming in the areas of *AVID*, *EL services*, *Special Education*, and *other programming*. A slightly smaller percentage of parents indicated that their child participates in advanced or honors courses on the phone survey (35% compared to 38% via web survey).

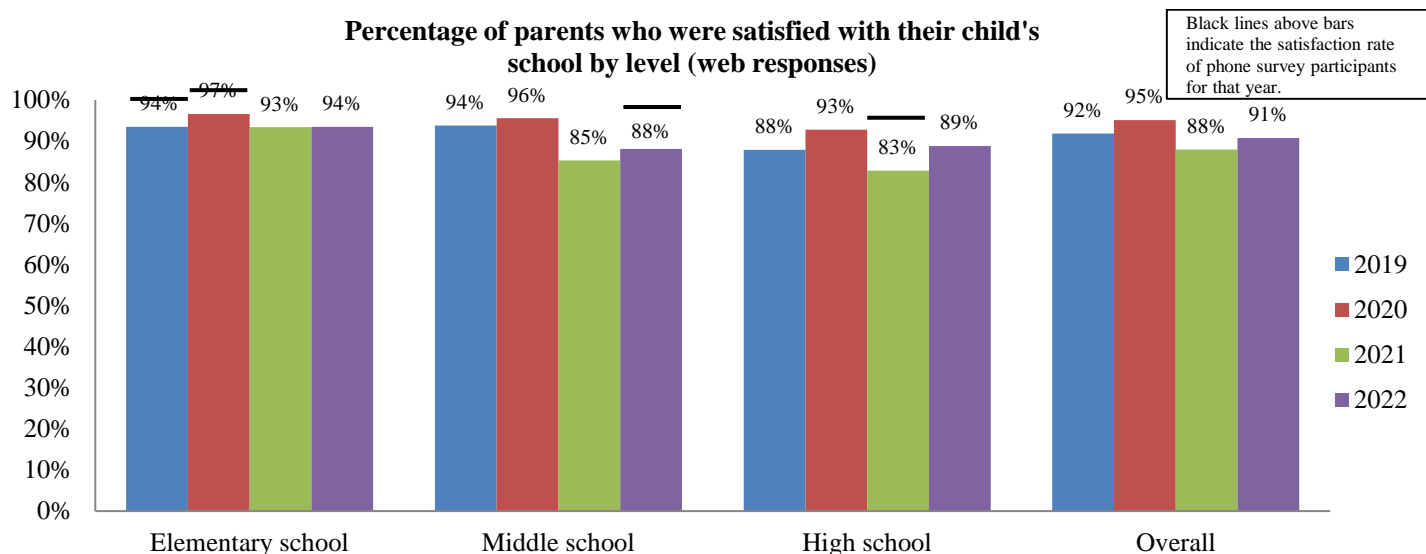
**Percentage of parents with students who participated in middle school programming (phone responses)**



*Note: Only parents with a student at one of the middle schools were included in the phone survey sample. Parents were able to choose more than one activity or program.*

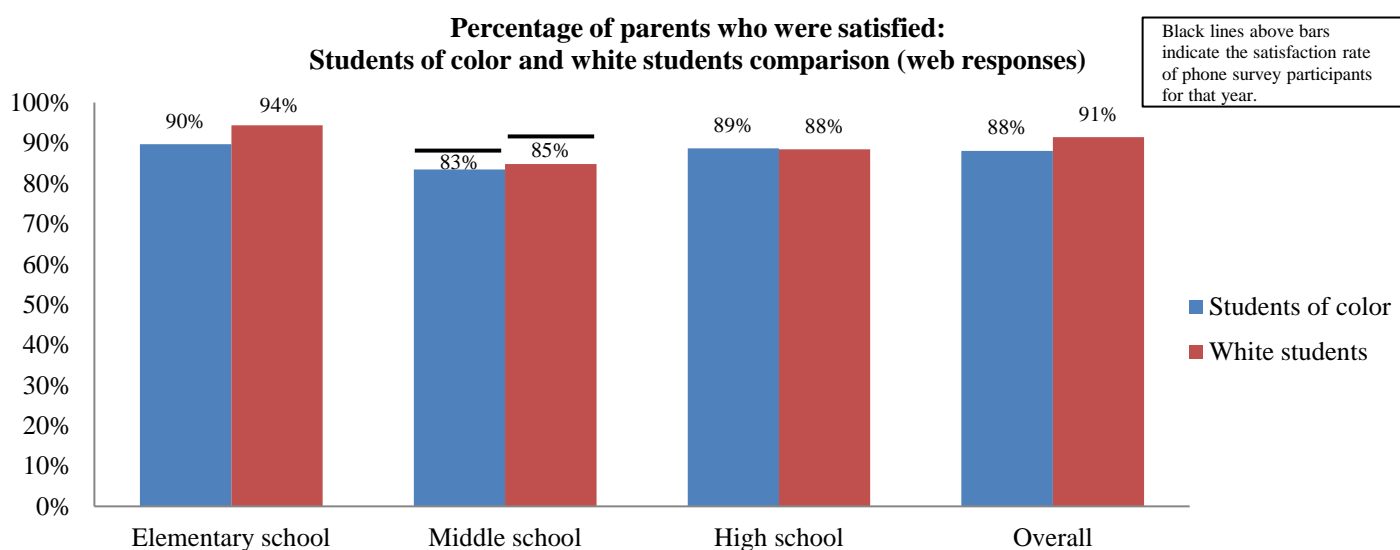
## Percentage of parents who were satisfied with their child's school: Disaggregated by level, ethnicity, and school programming

In the graphics for this section, black lines above bars indicate the satisfaction rate of phone survey participants for that year. The percentage of parents who reported that they were satisfied with their child's school maintained at the elementary level and increased at the middle and high school levels since 2021. The rates for elementary, middle, and high school parents increased by 1%, 3%, and 6%, respectively. Following a high in 2020, rates have returned to levels seen in 2019 for elementary and high school and have increased slightly for middle school but have not returned to pre-2020 levels, after reaching an all-time low across levels in satisfaction rates in 2021.



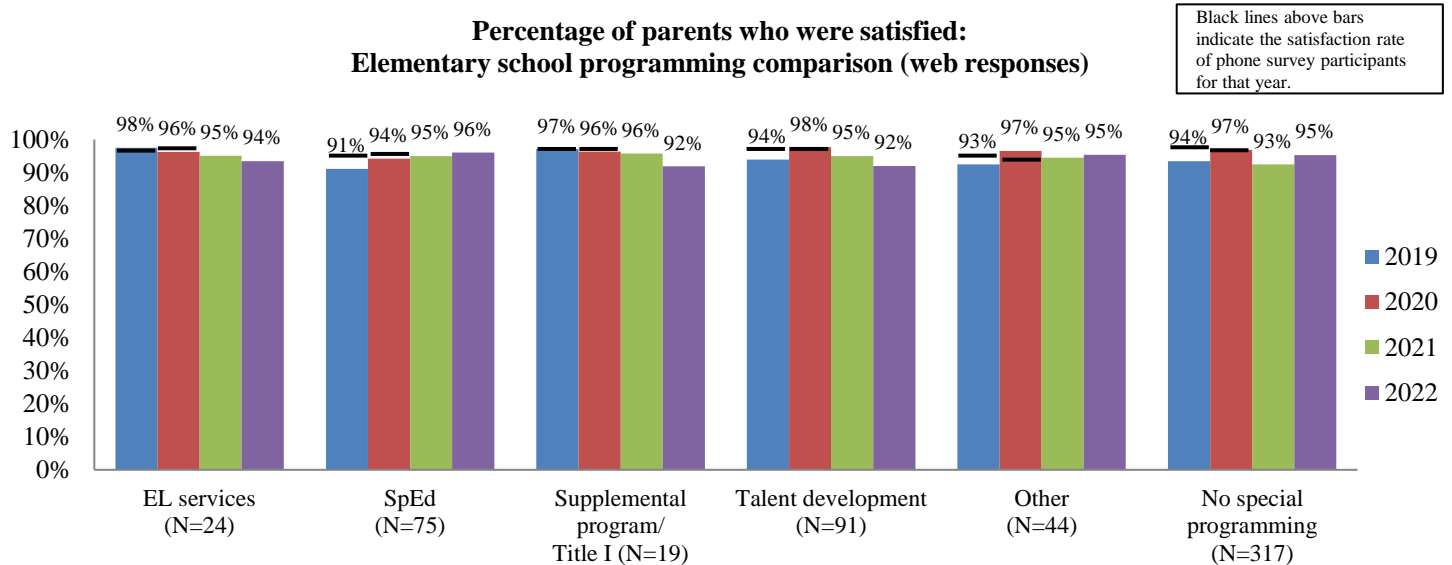
*Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Note that in 2019, half of the elementary schools were represented in the phone survey and in 2020, the other half were surveyed.*

All the parents of students of color were combined to analyze the racial/ethnic factor due to the small sample sizes within some of the racial/ethnic categories. At the elementary and middle school levels, parents of students of color were slightly less satisfied than parents of White students. At the high school level, parents of students of color reported a similar satisfaction rate to parents of White students. The overall satisfaction rate of parents of students of color and parents of white students are currently at 88% and 91%, an increase of 3% and 2%, respectively, since 2021.



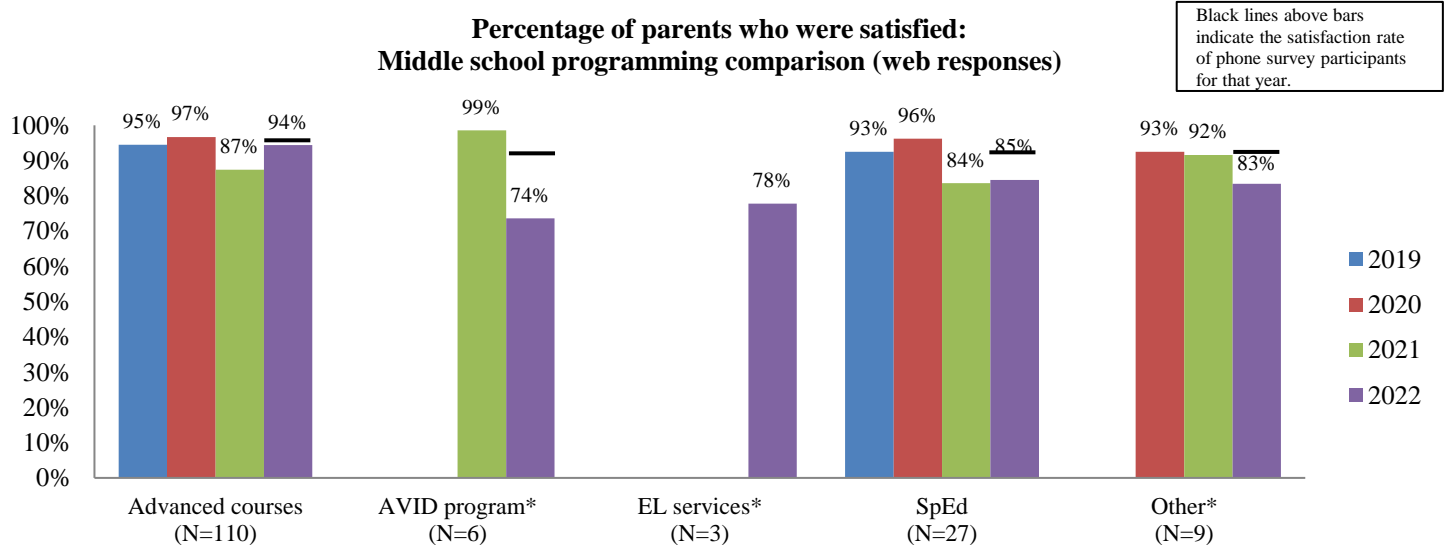
*Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3.*

Parents of elementary students who received English learner or special education services, as well as parents of students who participated in “other” programming maintained a similar satisfaction rate compared to 2021. Parents of students who participate in supplemental program/Title I or talent development programming decreased in their satisfaction with their child’s school by 4% and 3%, respectively since 2021. Parents of students not participating in any special programming increased in their satisfaction rates by 2% since last year. Please note the group size when interpreting these results.



*Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.*

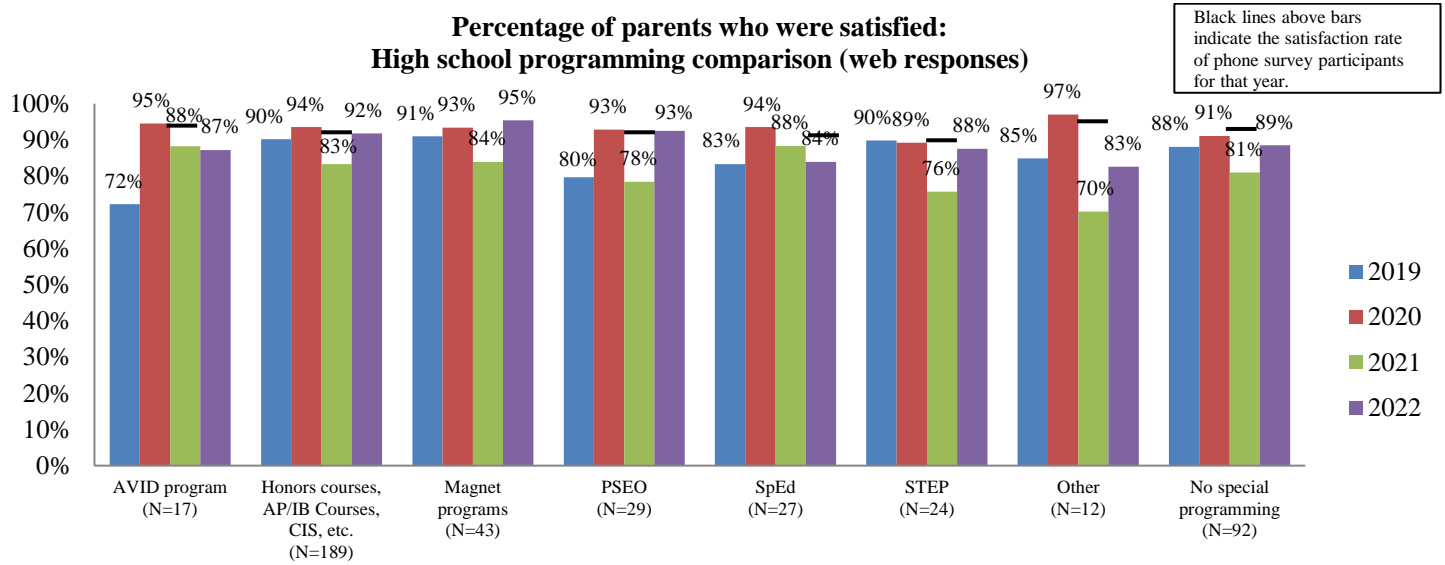
Parents of middle school students participating in special programming reported increases in satisfaction for those whose child participated in advanced courses, whereas parents who reported their child participated in the *AVID program* decreased in their satisfaction rate by 25% since 2021. Parents who indicated their child receives special education services maintained a similar satisfaction rate as 2021. Please note the group size when interpreting these results.



*Note: \*Due to low cell sizes, following groups were suppressed due to having fewer than 5 respondents: AVID program in 2019 and 2020, EL Services in 2019-2022, and Other in 2019. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.*

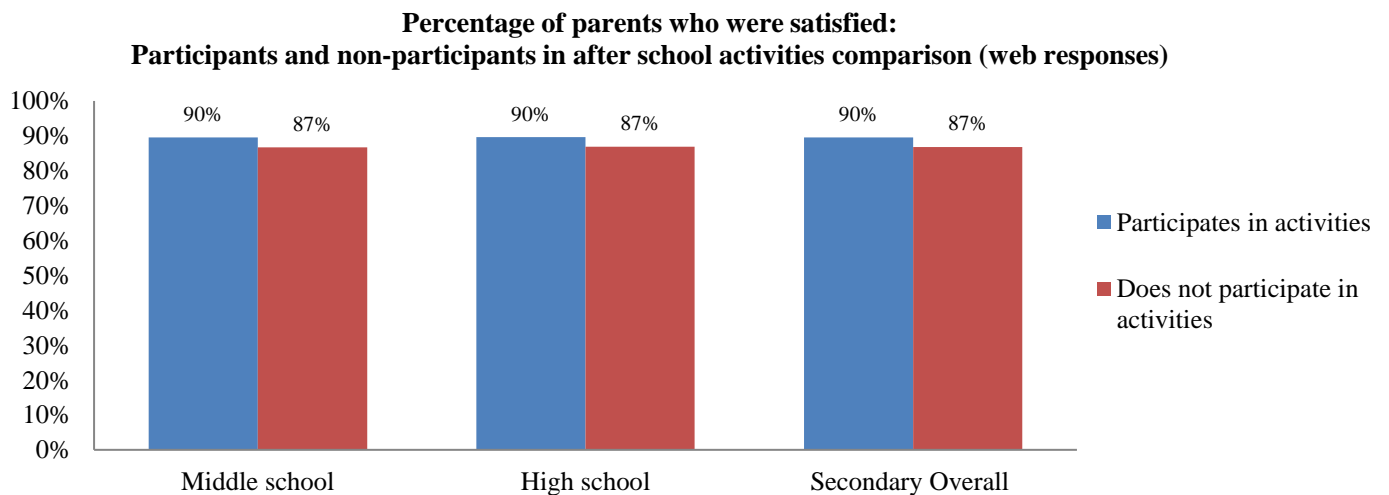


Satisfaction rates of parents of high school students increased across 5 of 7 programming areas. The largest increase in satisfaction rate was for parents of students participating in PSEO and those not participating in programming, which had experienced a drop of 14% and 10% from 2020 to 2021, respectively, then rebounded in 2022. The satisfaction rate maintained a similar rate as 2021 for parents whose child participates in the AVID program, and the rate decreased by 4% for parents of students receiving special education services. Please note the group size when interpreting these results.



*Note: Due to low cell sizes, the breakdown of data aligned to parents of EL students was suppressed due to having fewer than 5 respondents per statement in all years. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.*

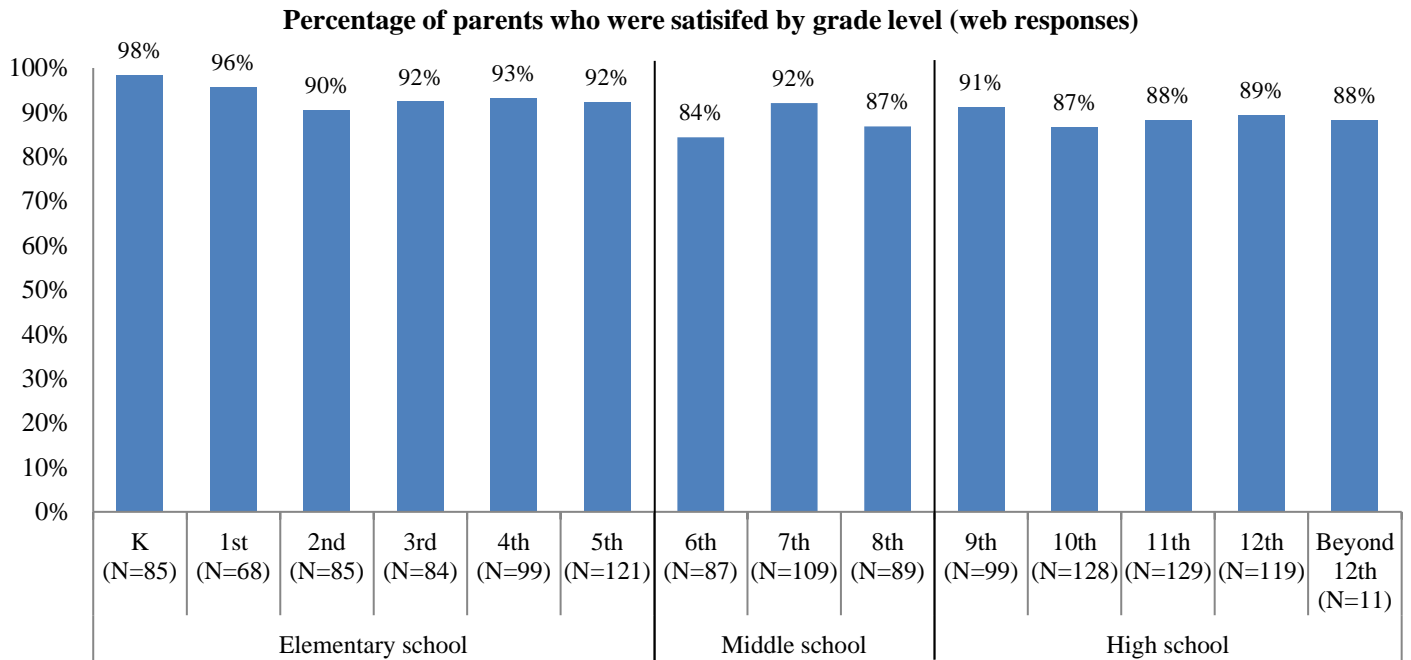
Parents of both middle and high school students reported being slightly more satisfied (3% higher) with their child’s school if their student participated in after school activities compared to those whose child did not.



*Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3.*

**Percentage of parents who were satisfied with their child’s school:  
Disaggregated by grade level**

In general, parents of students in lower grades reported greater satisfaction with their child’s school than parents of students in higher grades, with parents of elementary students being the most satisfied. Secondary students, on average, reported being satisfied at a rate of mid 80’s to low 90’s percentages. Parents of kindergarten students reported the highest rate of satisfaction, and parents of 6<sup>th</sup> grade students had the lowest satisfaction rate. Note that parents with more than one child at a level were instructed to respond to the survey with their oldest child in mind.

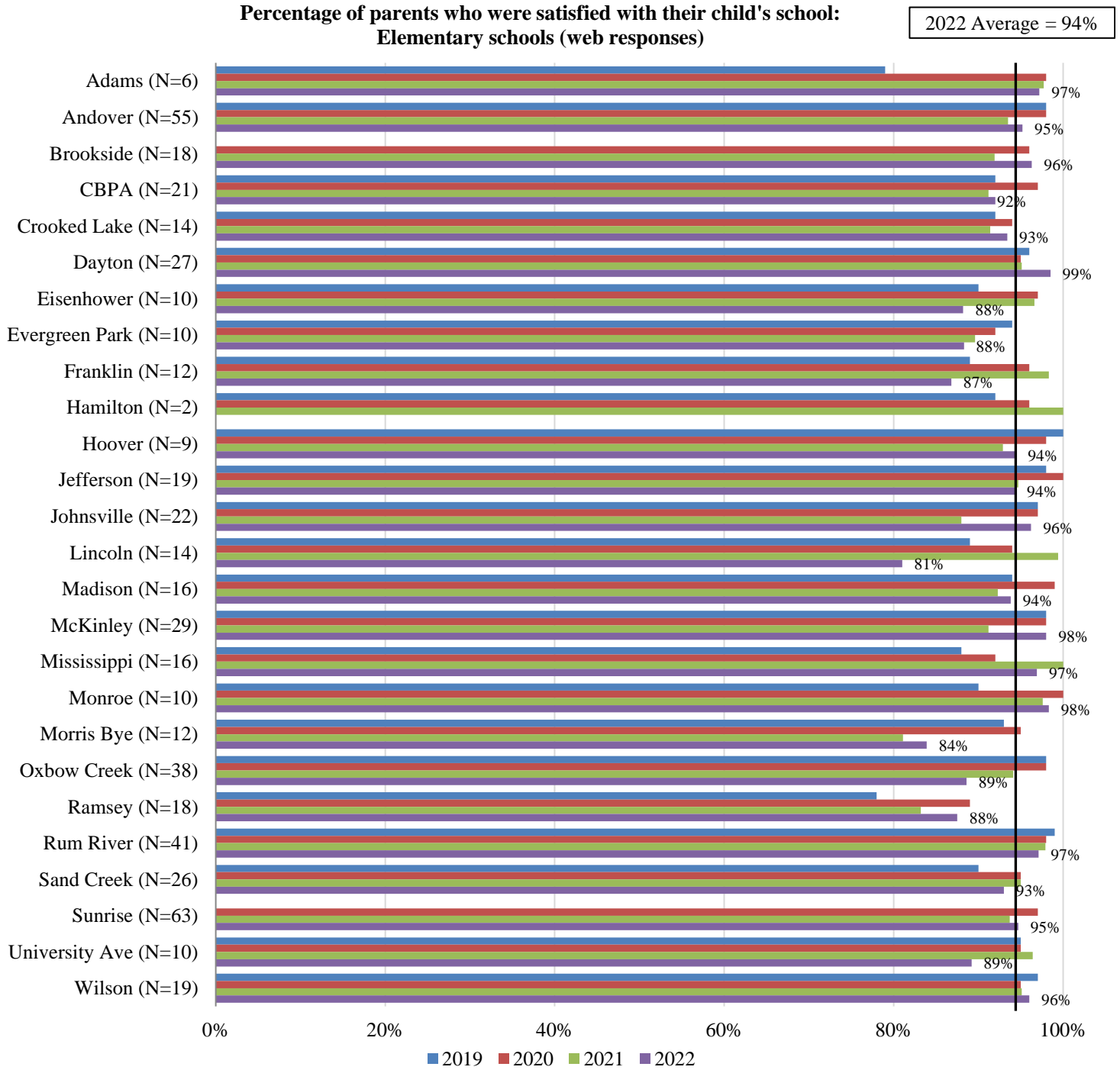


*Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that grade level in 2022.*

## Percentage of parents who were satisfied with their child's school: Disaggregated by school

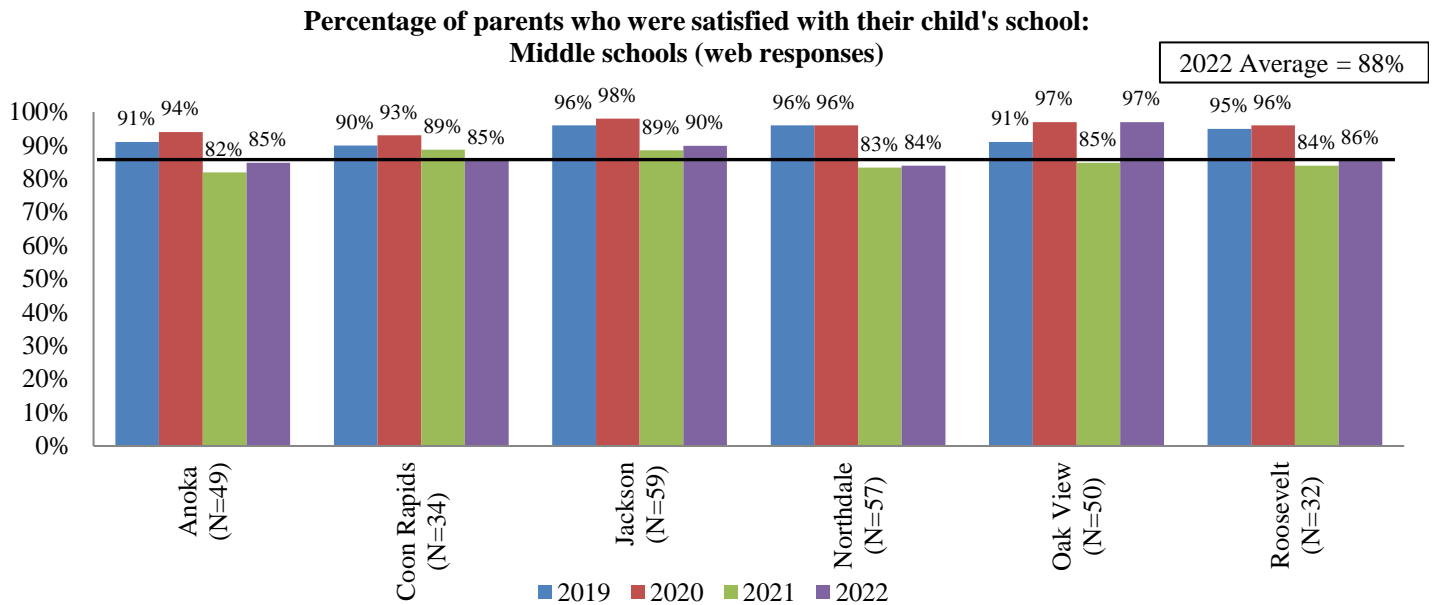
This section breaks down the satisfaction rate of parents by individual school at the elementary, middle, and high school levels. Please note group size when interpreting the results.

When examining the overall satisfaction of parents at each elementary school from 2021 to 2022, 9 sites maintained their satisfaction rate, 9 increased, and 7 decreased. The black line represents the average satisfaction rate at the elementary level in 2022.



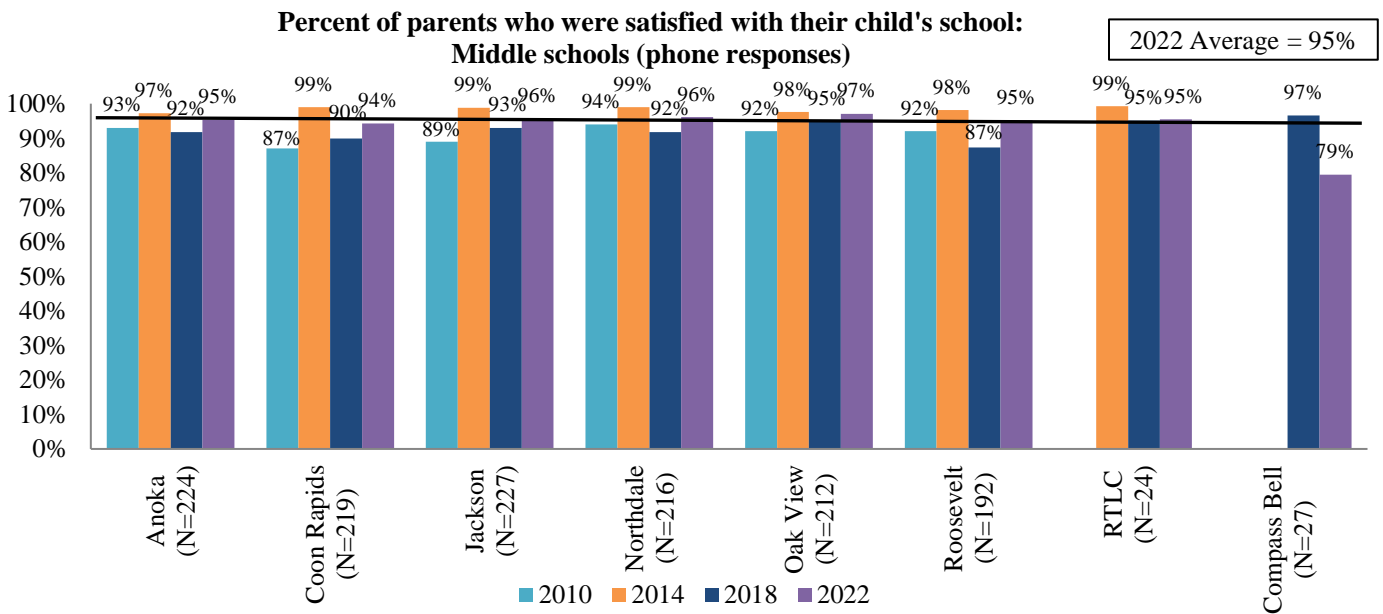
*Note: Due to low cell sizes, data aligned to Elementary Virtual, Hamilton and RTLK were suppressed from site level breakdowns in 2022 due to having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent. Data labels display the satisfaction rate for the most recent year.*

From 2021 to 2022, the satisfaction rate among parents maintained or increased at five sites and decreased at one site. The black line represents the 2022 overall average satisfaction rate of all middle schools (88%).



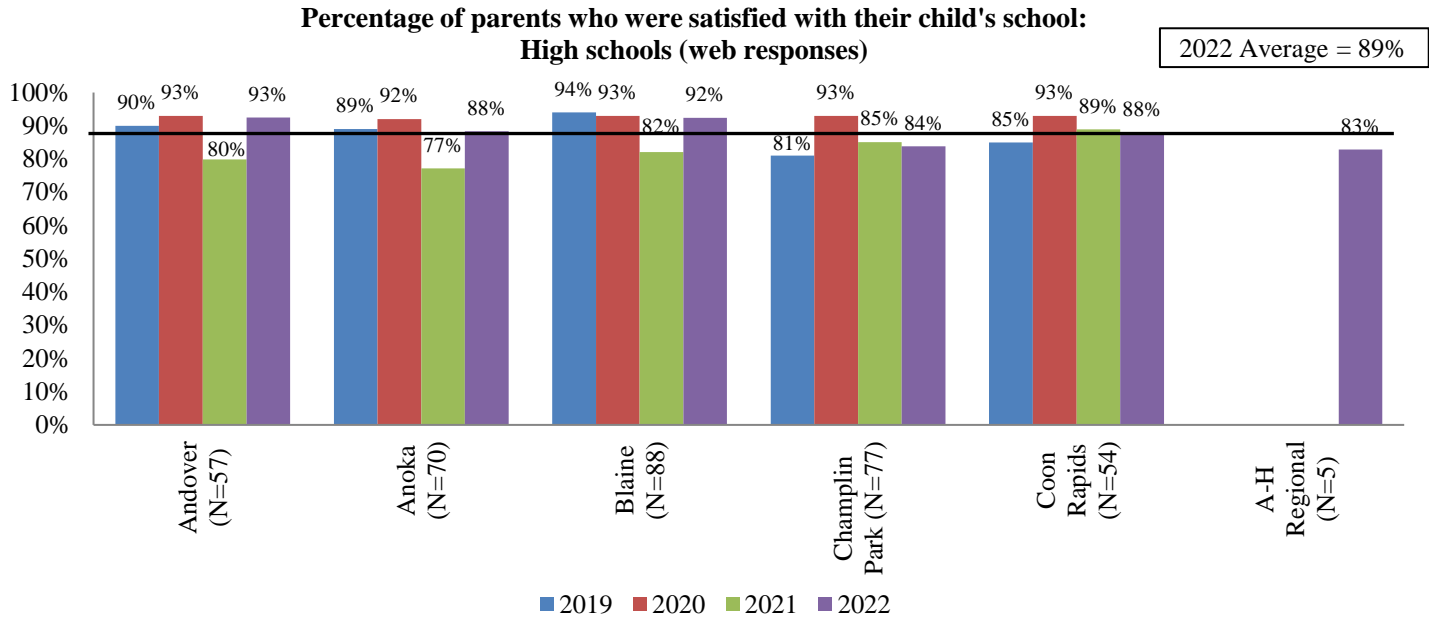
*Note: Due to low cell sizes, data aligned to Compass Programs, RTLC and Secondary Virtual data were suppressed from site level breakdowns due to having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year.*

The graph below depicts the satisfaction rates of middle school parents on the past four middle school phone survey administrations. Historically, satisfaction has been high on the phone survey. From 2018 to 2022, all six traditional middle schools increased their satisfaction rates. Responses from middle school parents who completed the phone survey, which is an ethnically representative sample of the middle school population, showed higher satisfaction rates on the phone survey compared to middle school parents who completed the web survey. The black line represents the overall average satisfaction rate of all middle schools (95%) in 2022.



*Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year. Note that in 2010, Sandburg was a middle school site. Data were not collected from RTLC in 2010 and Compass Bell in 2010 and 2014.*

From 2021 to 2022, the satisfaction rate of parents across the district’s traditional high schools increased at 3 sites and maintained at 2 sites. The black line represents the 2022 overall average satisfaction rate of all high schools (89%).



*Note: Due to low cell sizes, data aligned to Compass Programs, RTLC and Secondary Virtual were suppressed from were suppressed from site level breakdowns due to having fewer than 5 respondents per statement. In years prior to 2022, data from A-H Regional was suppressed due to having fewer than 5 responses per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year.*

## Responses to each survey item by level

The table below displays the percentage of parents who selected “agree” or “somewhat agree” for each statement, broken down by level. The “overall average” reported is the average of the percentages across all items weighted by the number of responses to each item. The colored cells in the table represent the items whose agreement was statistically significantly greater than the column’s overall average (green cells), and items that were significantly less than that level’s overall average (red cells). Items shown in white cells were not statistically different than the column’s overall average.

There were a few items that showed the same pattern of significant differences across multiple levels. Parents across elementary, the middle school phone survey, and high school rated the item, *In this school, teachers and staff care about my student* significantly higher than the respective level’s overall average, and the item *Teachers communicate regularly with me about my student’s progress* was rated statistically significantly lower than that level’s overall average.

Across all parents responding at the secondary level (middle school web, middle school phone, and high school web), two items were rated significantly higher than the respective level’s overall average: *I feel respected at my student’s school* and *I feel my family is accepted at my student’s school*. One item was rated significantly lower at all secondary levels: *My student’s school is safe*.

Survey item agreement by level				
Survey statement	Elementary schools	Middle schools		High schools
	Web	Web	Phone	Web
Teachers and staff care about my student	97%	93%	98%	94%
School is safe	95%	81%	94%	84%
Teachers help my student when needed	95%	89%	95%	91%
Teachers support me	92%	85%	89%	87%
I feel welcome at my student's school	93%	90%	97%	94%
I feel respected at my student's school	95%	94%	97%	95%
I feel my family is accepted at my student's school	96%	95%	97%	96%
Teachers challenge my student	93%	86%	95%	86%
Teachers communicate progress with me	87%	83%	92%	76%
All staff show my student respect	95%	87%	97%	88%
School has good leadership	90%	87%	96%	89%
School provides quality education	94%	88%	97%	88%
<b>Overall average</b>	<b>94%</b>	<b>88%</b>	<b>95%</b>	<b>89%</b>

Cell value is significantly greater than column’s overall average

Cell value is statistically equivalent to column’s overall average

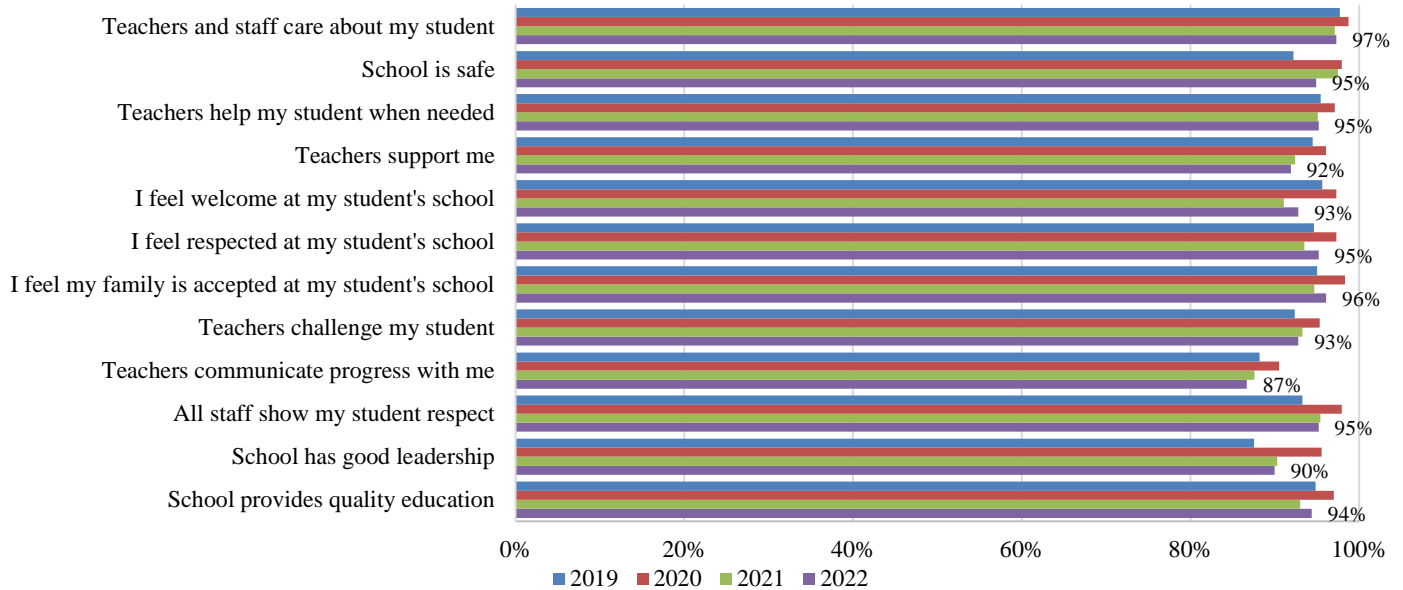
Cell value is significantly less than column’s overall average

Note: Percentages represent the proportion of parents who selected “agree” or “somewhat agree” for each item. The overall average is weighted by the number of respondents for each item. Significant differences are identified by a test of significant proportions and are reported when  $p < 0.05$ .

The following graphics illustrate the percentages of parents who selected “agree” or “somewhat agree” for each statement, organized by school level, over the past four years. Data labels are shown for the most recent year only.

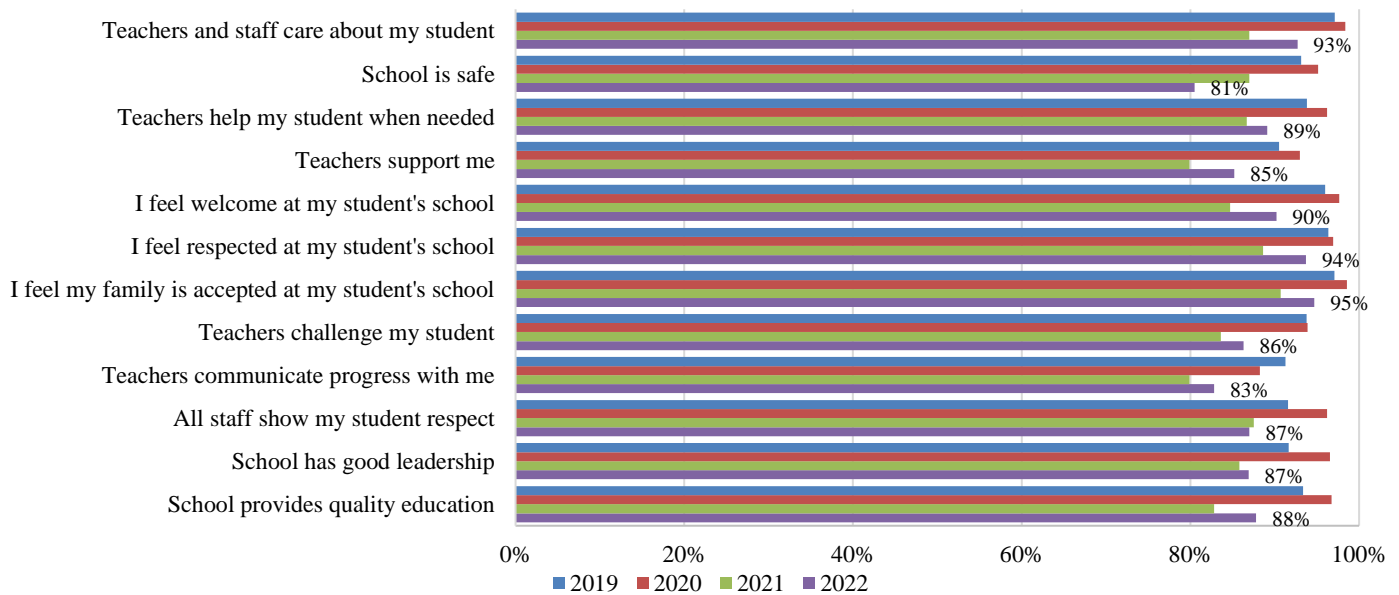
When examining parent satisfaction at the elementary level 9 of the 12 items maintained a similar rate from 2021 to 2022, two increased slightly, and one decreased slightly. The two items that increased were *I feel my family is accepted at my student’s school* and *I feel respected at my student’s school*, both of which increased by 2% from 2021 to 2022. The item that showed a decrease in satisfaction was *My student’s school is safe* which showed a 3% decline from 2021 to 2022.

**Percentage of parents who agreed or somewhat agreed with each item:  
Elementary schools (web responses)**



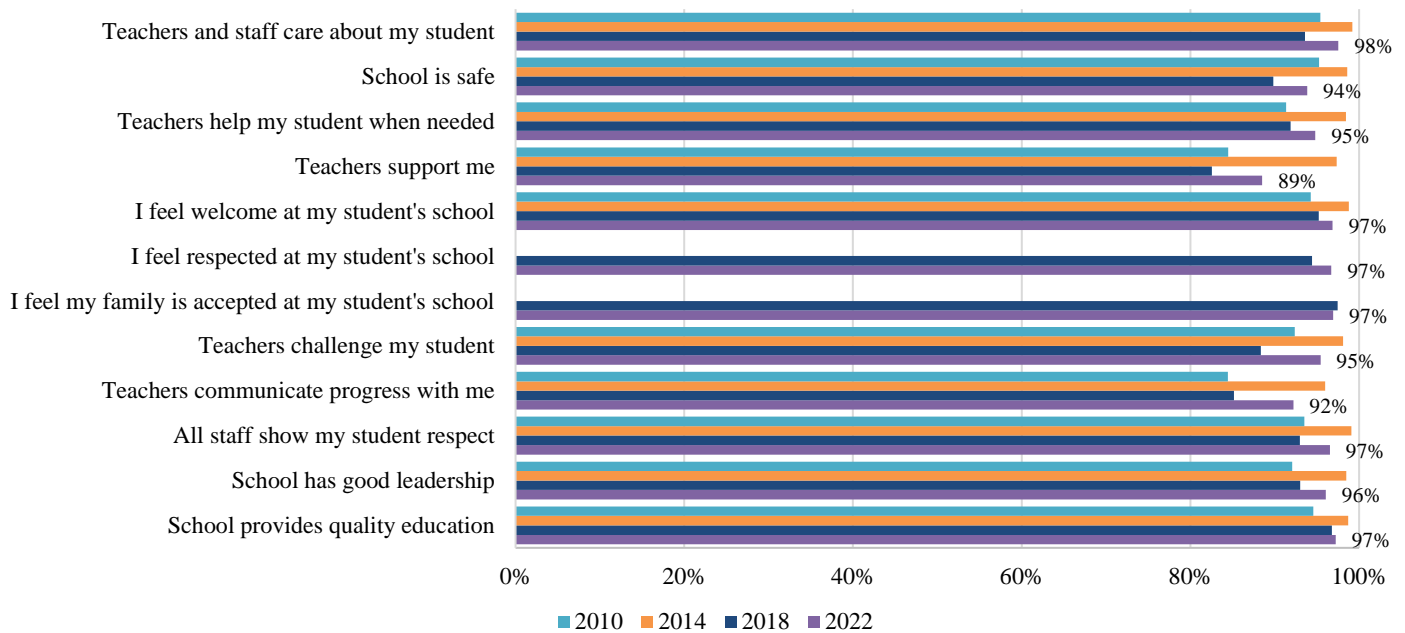
On the middle school web survey, the percentage of parents satisfied with their child’s school increased for 9 of the 12 items from 2021 to 2022. The largest increases were for items *I feel welcome at my student’s school* and *Teachers and staff care about my student*, both of which increased by 6%. The only item that showed a decline was *My student’s school is safe* which dropped by 7% from 2021 to 2022.

**Percentage of parents who agreed or somewhat agreed with each item:  
Middle schools (web responses)**



On the middle school phone survey, the percentage of parents satisfied with their child’s school increased since the last middle school phone survey administration (in 2018) for 10 of the 12 items and maintained for the remaining 2 items. The largest increases since 2018 were for the items *Teachers communicate regularly with me about my student’s progress* and *Teachers in this school challenge my student to do his or her best school work*, both of which increased by 7% since 2018.

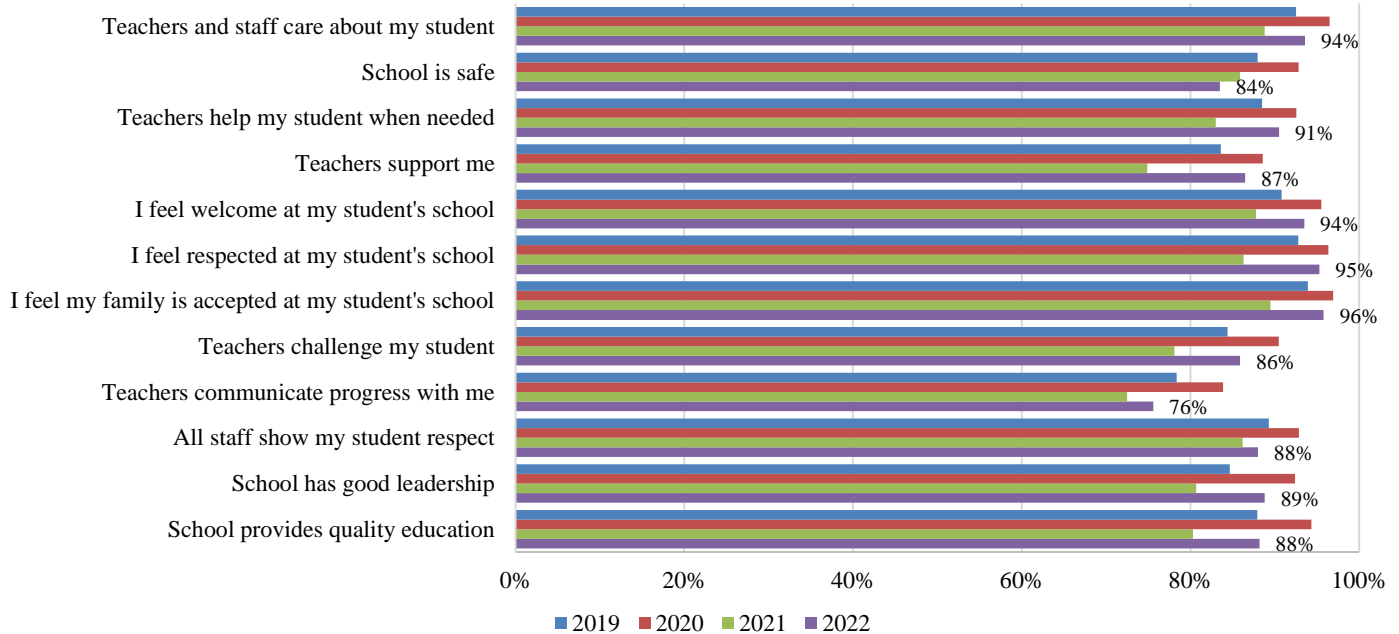
**Percentage of parents who agreed or somewhat agreed with each item:  
Middle schools (phone responses)**



Note: The items *I feel respected at my student’s school* and *I feel my family is accepted at my student’s school* were added to the survey in 2015.

On the high school web survey, the percentage of parents satisfied with their child’s school increased for 11 of the 12 items from 2021 to 2022. The largest increase was for item *Teachers support me*, which increased by 12% over the 2021 rate. The item *My student’s school is safe* declined slightly from 86% to 84% from 2021 to 2022.

**Percentage of parents who agreed or somewhat agreed with each item:  
High schools (web responses)**





Within elementary schools, parents typically responded similarly across items. There were no statistically significant differences in agreement for any one item compared to the overall average at each respective site.

Survey item agreement by elementary school (web survey)														
Statement	Adams	Andover	Brookside	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
<i>Number of respondents</i>	6	55	18	21	14	27	10	10	12	2	9	19	22	14
Staff care about my student	100%	96%	100%	95%	100%	100%	90%	90%	92%		100%	100%	100%	86%
School is safe	100%	96%	89%	95%	100%	100%	90%	80%	100%		89%	90%	91%	86%
Teachers help my student	100%	96%	100%	95%	93%	100%	90%	90%	92%		89%	100%	100%	79%
Teachers support me	83%	93%	94%	86%	93%	96%	90%	80%	92%		89%	95%	100%	79%
I feel welcome	100%	96%	95%	90%	86%	96%	80%	90%	83%		100%	95%	100%	86%
I feel respected	100%	98%	94%	90%	93%	100%	90%	90%	83%		100%	95%	100%	86%
My family is accepted	100%	98%	100%	90%	93%	100%	89%	90%	83%		100%	100%	100%	86%
Teachers challenge my student	100%	91%	100%	90%	93%	100%	90%	90%	83%		100%	95%	100%	79%
Teachers communicate progress	100%	86%	89%	86%	93%	93%	90%	90%	75%		89%	84%	91%	79%
All staff show my student respect	100%	96%	100%	91%	93%	100%	90%	90%	92%		89%	100%	95%	86%
School has good leadership	83%	94%	100%	95%	93%	96%	90%	90%	83%		89%	84%	86%	71%
School provides quality education	100%	100%	94%	100%	93%	100%	80%	90%	83%		100%	95%	91%	71%
<b>Overall average (web)</b>	97%	95%	96%	92%	93%	99%	88%	88%	87%		94%	94%	96%	81%

Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	Sunrise	University Ave	Wilson	All elementary schools (web)
<i>Number of respondents</i>	16	29	16	10	12	38	18	41	26	63	10	19	542
Staff care about my student	94%	100%	100%	100%	83%	97%	94%	98%	100%	100%	90%	100%	97%
School is safe	100%	100%	94%	100%	75%	92%	89%	98%	100%	98%	80%	100%	95%
Teachers help my student	94%	100%	94%	100%	100%	87%	94%	98%	88%	97%	100%	100%	95%
Teachers support me	88%	97%	100%	100%	83%	87%	89%	98%	89%	92%	80%	100%	92%
I feel welcome	100%	93%	100%	90%	83%	92%	78%	95%	96%	90%	90%	95%	93%
I feel respected	100%	100%	94%	100%	75%	90%	95%	100%	92%	97%	90%	100%	95%
My family is accepted	100%	100%	100%	100%	92%	90%	94%	100%	92%	97%	90%	100%	96%
Teachers challenge my student	88%	97%	94%	90%	92%	87%	83%	95%	96%	97%	90%	95%	93%
Teachers communicate progress	81%	97%	94%	100%	82%	82%	83%	93%	81%	87%	80%	74%	87%
All staff show my student respect	94%	100%	100%	100%	83%	89%	95%	98%	88%	97%	100%	100%	95%
School has good leadership	94%	93%	100%	100%	83%	79%	72%	98%	96%	86%	90%	95%	90%
School provides quality education	94%	100%	94%	100%	75%	92%	83%	98%	96%	98%	90%	95%	94%
<b>Overall average (web)</b>	94%	98%	97%	98%	84%	89%	88%	97%	93%	95%	89%	96%	94%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: For respondent confidentiality, Elementary Virtual, Hamilton and RTLC data were suppressed from site level breakdowns due to having fewer than 5 respondents per statement. These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when  $p < 0.05$ .

In general, parents of middle school students typically responded similarly across items. Parents of students at 2 of the 6 middle schools agreed with the item *My student's school is safe* at a significantly lower rate when compared to the average rating of all items combined within that site.

Survey item agreement by middle school (web survey)							
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	All middle schools
<i>Number of respondents</i>	49	34	59	57	50	32	286
Staff care about my student	92%	85%	97%	88%	100%	91%	93%
School is safe	88%	71%	75%	65%	98%	88%	81%
Teachers help my student	88%	85%	92%	86%	98%	84%	89%
Teachers support me	78%	85%	90%	80%	96%	81%	85%
I feel welcome	86%	88%	95%	84%	98%	88%	90%
I feel respected	90%	91%	97%	91%	100%	91%	94%
My family is accepted	92%	94%	97%	95%	98%	91%	95%
Teachers challenge my student	76%	82%	90%	86%	98%	81%	86%
Teachers communicate progress	78%	82%	80%	84%	92%	81%	83%
All staff show my student respect	82%	88%	88%	84%	94%	84%	87%
School has good leadership	88%	85%	90%	79%	94%	84%	87%
School provides quality education	83%	88%	91%	84%	98%	83%	88%
<b>Overall average (web)</b>	85%	85%	90%	84%	97%	86%	88%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when  $p < 0.05$ .

Across all traditional middle schools, parents who completed the phone survey reported the least agreement on the item *Teachers support me*. This item was statistically significantly lower than the overall average across all traditional middle school sites, as well as at Compass Bell. Parents of middle school students at four of the sites rated the item *Teachers communicate regularly with me about my student's progress* significantly lower than the overall averages at those sites.

Survey item agreement by middle school (phone survey)									
Statements	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	RTL C	Compass Bell	All middle schools
<i>Number of respondents</i>	224	219	227	216	212	192	24	27	1341
Staff care about my student	97%	96%	99%	99%	99%	96%	92%	88%	98%
School is safe	96%	88%	94%	94%	99%	93%	92%	85%	94%
Teachers help my student	94%	95%	96%	96%	97%	91%	92%	92%	95%
Teachers support me	87%	89%	91%	92%	87%	88%	92%	44%	89%
I feel welcome	96%	96%	96%	97%	99%	99%	100%	78%	97%
I feel respected	96%	95%	97%	97%	99%	98%	92%	85%	97%
My family is accepted	96%	97%	96%	97%	99%	97%	96%	89%	97%
Teachers challenge my student	96%	97%	94%	97%	96%	97%	100%	61%	95%
Teachers communicate progress	93%	91%	92%	93%	93%	92%	96%	85%	92%
All staff show my student respect	95%	95%	97%	98%	99%	96%	96%	92%	97%
School has good leadership	96%	95%	96%	95%	99%	97%	100%	76%	96%
School provides quality education	97%	96%	97%	98%	100%	97%	100%	78%	97%
<b>Overall average (phone)</b>	95%	94%	96%	96%	97%	95%	95%	79%	95%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: These percentages include parents who selected "agree" and "somewhat agree" based on phone responses. Significant differences are identified by a test of significant proportions and are reported when  $p < 0.05$ .

Parents of high school students who completed the web survey, at three sites rated the item *I feel my family is accepted at my student's school* statistically significantly higher than the overall averages at those sites. At two sites, the item *Teachers communicate regularly with me about my student's progress* was rated significantly lower than the overall average at those sites.

Survey item agreement by high school (web survey)							
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	Other High Schools	All high schools
<i>Number of respondents</i>	57	70	88	77	54	13	359
Staff care about my student	96%	91%	98%	88%	95%	92%	94%
School is safe	95%	89%	90%	76%	65%	85%	84%
Teachers help my student	95%	90%	94%	87%	87%	85%	91%
Teachers support me	88%	84%	89%	83%	91%	85%	87%
I feel welcome	96%	92%	93%	92%	96%	92%	94%
I feel respected	96%	93%	98%	95%	96%	85%	95%
My family is accepted	100%	96%	97%	92%	98%	85%	96%
Teachers challenge my student	86%	87%	90%	82%	81%	100%	86%
Teachers communicate progress	81%	79%	83%	63%	76%	58%	76%
All staff show my student respect	91%	84%	91%	86%	91%	77%	88%
School has good leadership	95%	87%	93%	79%	93%	85%	89%
School provides quality education	91%	89%	93%	83%	87%	77%	88%
<b>Overall average (web)</b>	93%	88%	92%	84%	88%	84%	89%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Note: These percentages include parents who selected “agree” and “somewhat agree” based on web responses. Significant differences are identified by a test of significant proportions and are reported when  $p < 0.05$ .

## Responses to open-ended phone survey questions

Parents of high school students who were surveyed over the phone were asked the open-ended question *How would you describe the Anoka-Hennepin School District to friends and family members?* Approximately 15% of those parents said the district has good teachers, 11% said the district had good academics, and 11% said the district was average. Other common responses were that the district was excellent, big, and has large class sizes.

### Parents' open-ended descriptions of the district's schools

Response	Number of respondents	Percentage of respondents	Response	Number of respondents	Percentage of respondents
Good teachers	201	15.0%	Too political	11	0.8%
Good academics	149	11.1%	Good leadership	9	0.7%
Average	145	10.8%	High standards	8	0.6%
Excellent	140	10.4%	Inclusive to all	8	0.6%
Big/large district	112	8.4%	Supportive	7	0.5%
Large class sizes	93	6.9%	Safe	7	0.5%
Good communication	86	6.4%	Declining quality	6	0.4%
Good education	70	5.2%	Poor academics	5	0.4%
Well-run	54	4.0%	Respectful	5	0.4%
Variety of programs	30	2.2%	Poor leadership	5	0.4%
Bullying	28	2.1%	Poor teachers	4	0.3%
Scattered	28	2.1%	Poor communication	4	0.3%
Diverse	23	1.7%	Lack of diversity	3	0.2%
Lack of discipline	20	1.5%	Lack of security	3	0.2%
Welcoming	18	1.3%	Lowering standards	3	0.2%
Don't know/refused	13	1.0%	Diversity issues	3	0.2%
Positive atmosphere	12	0.9%	Overwhelmed teachers	2	0.1%
Caring	11	0.8%	Inequity between schools	2	0.1%
Challenged	11	0.8%	Mental health issues	2	0.1%

When parents indicated that they disagreed or somewhat disagreed with the statement *I feel my family is accepted at my child's school* on the phone survey (N = 41), they were asked the open-ended follow-up question, *What could the school do differently to make you feel more accepted?* The most three common responses (12% each) were related to more parent involvement, getting to know each student, and the desire for interpreters. Other common responses included anti-bullying policies, more friendly, and better communication. Please note the sample size when interpreting the results.

**Parents' open-ended descriptions of what the district should do differently to make them feel more accepted**

Response	Number of respondents	Percentage of respondents
More parent involvement	5	12.2%
Get to know each student	5	12.2%
Interpreters	5	12.2%
Anti-bullying policies	4	9.8%
More friendly	4	9.8%
Better communication	4	9.8%
Listen to BIPOC	3	7.3%
Less prejudice	2	4.9%

Response	Number of respondents	Percentage of respondents
Student diversity classes	2	4.9%
More diversity	2	4.9%
Staff diversity classes	1	2.4%
SpEd behavior training for staff	1	2.4%
Bullying intervention	1	2.4%
More staff diversity	1	2.4%
No discipline	1	2.4%

Parents who participated in the phone survey and indicated that they disagreed or somewhat disagreed with the statement *Teachers communicate regularly with me about my student's progress, for example by e-mail, the classroom website, phone calls and progress reports* (N = 104), were also asked the open-ended follow-up question, *How could the communication from your student's teachers be more helpful?* Parents largely suggested more frequent communication (34%) and more proactive communication (26%) as potential improvements.

**Parents' open-ended descriptions of how communication could be more helpful**

Response	Number of respondents	Percentage of respondents
More frequent	35	33.7%
More proactive	27	26.0%
Up to date	11	10.6%
Emails	9	8.7%
Personalized	6	5.8%
Timely response	6	5.8%

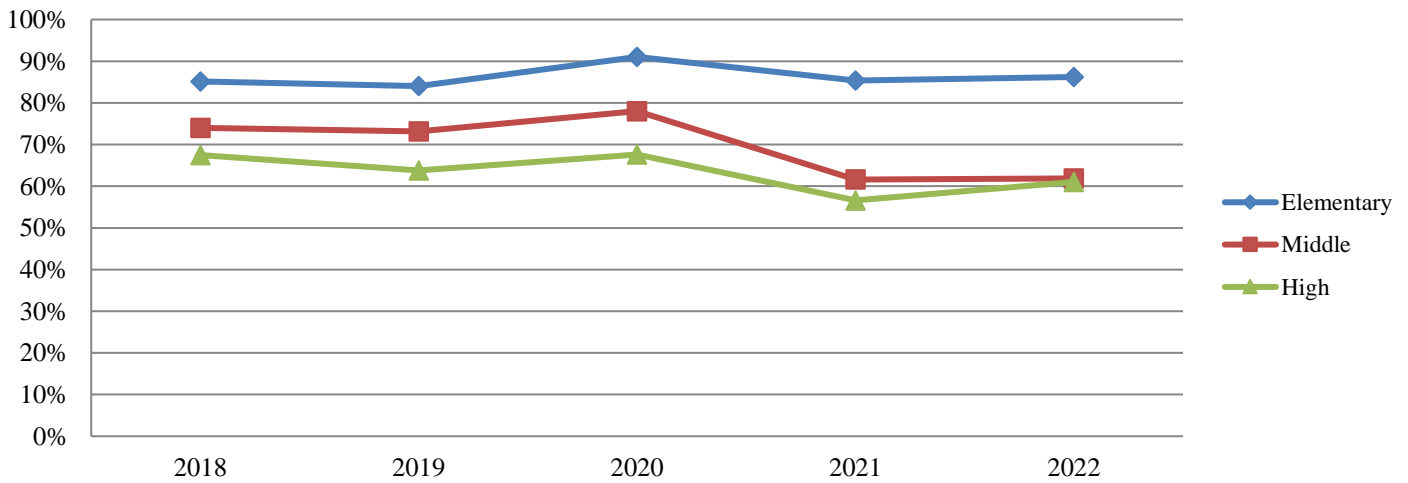
Response	Number of respondents	Percentage of respondents
Telephone calls	4	3.8%
Positive feedback	3	2.9%
Don't know/refused	1	1.0%
Text messages	1	1.0%
More detailed information	1	1.0%

**Trend data:**  
**Percentage of parents who indicated they “agree” with each statement**  
 (Web survey; analysis does not include “somewhat agree”)

The following graphics illustrate five-year trends of the percentage of parents who indicated that they “agree” with each of 12 statements about their school experience. Overall, the percentage of parents who agreed maintained from 2021 to 2022 at each level (78%, 60%, 57% at elementary, middle, and high, respectively). When focused just to the percentage of parents who “agree” with each item, there was an increase from 2021 to 2022 for 1 item at the elementary level, 6 items at the middle school level, and 9 items at the high school level. The agreement rate maintained the level reported in 2021 for 9, 3, and 1 item at the elementary, middle, and high school levels, respectively.

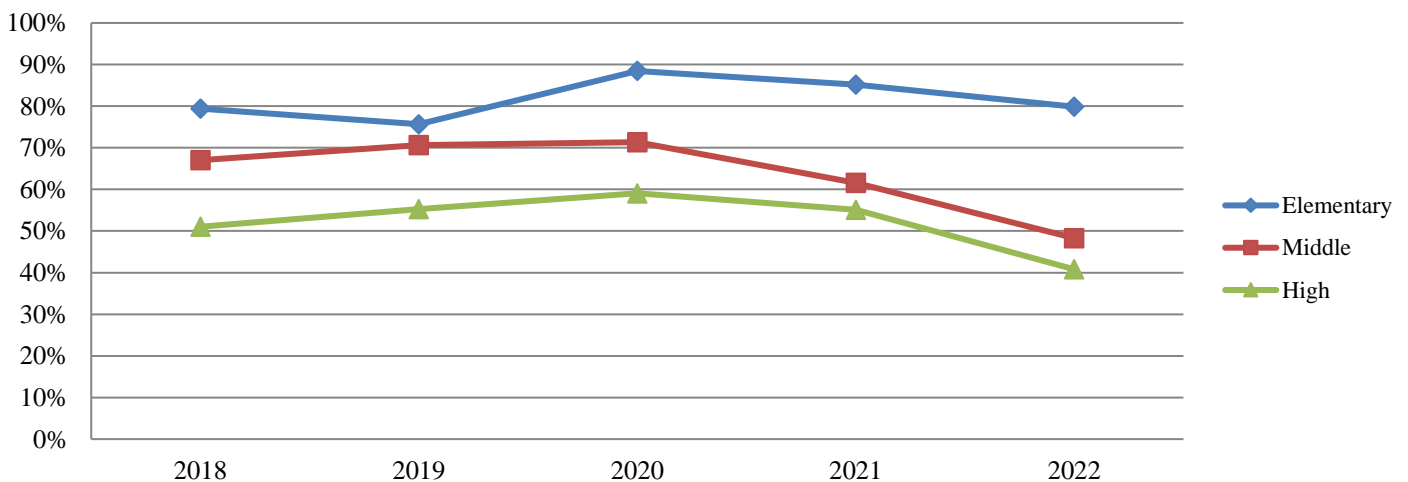
The percentage of parents who “agree” with the statement, *In this school, teachers and staff care about my student* maintained at the elementary level and increased by 4% at the high school level. At the middle school level, the agreement rate also maintained from 2021, which was the lowest the rate has been since the 2005-06 school year when it was 60%.

**Percentage of parents who reported that teachers and staff care about their student**



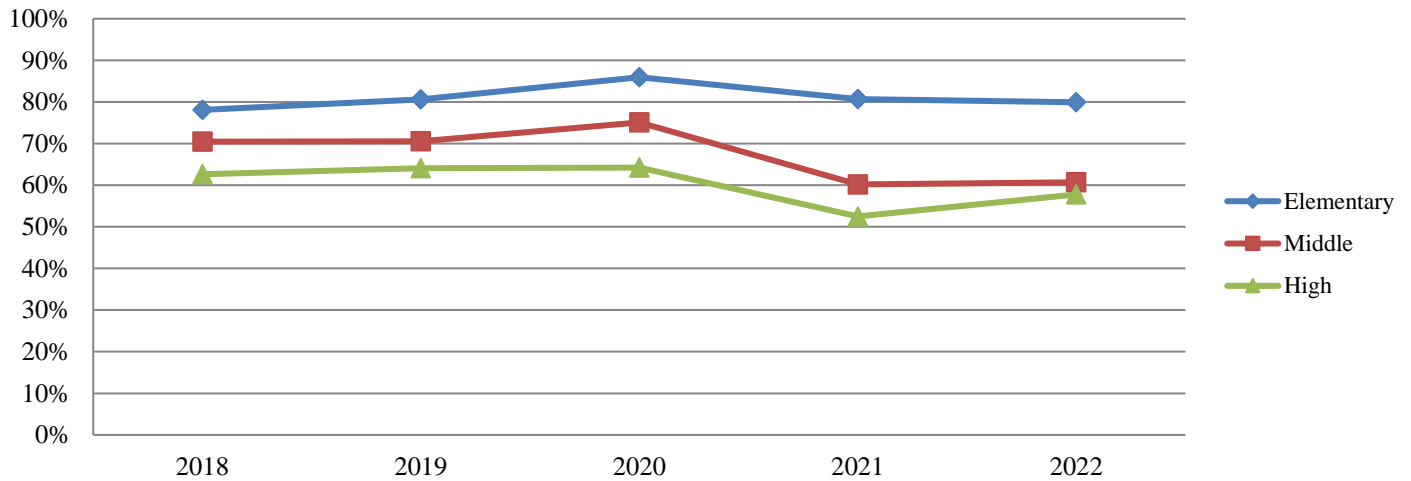
The percentage of parents who agreed with the statement *My student’s school is safe* decreased across all levels in 2022, demonstrating a downward trend since 2020. Across the past two years, the percentage of middle school parents who agree that their student’s school is safe decreased the most, a total of 23%, whereas high school decreased by 18% and elementary by 9% total since 2020.

**Percentage of parents who reported that their student's school is safe**



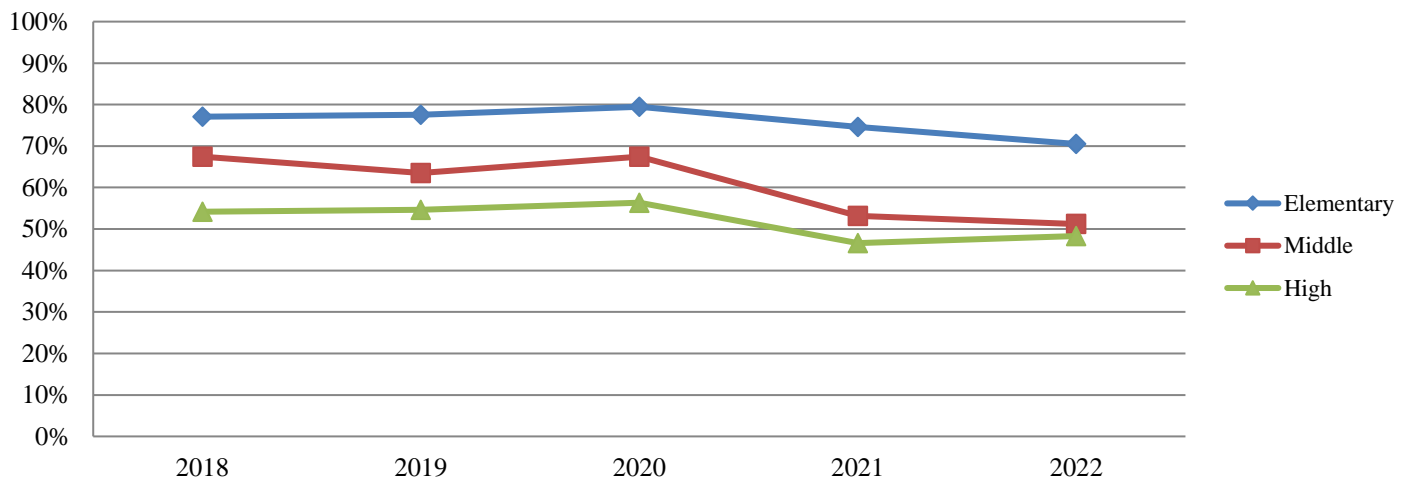
The percentage of parents who agreed with the statement *Teachers provide help for my student when needed* maintained at the elementary and middle school levels and increased by 5% since 2021 at the high school level.

**Percentage of parents who reported that teachers provide help for their student when needed**



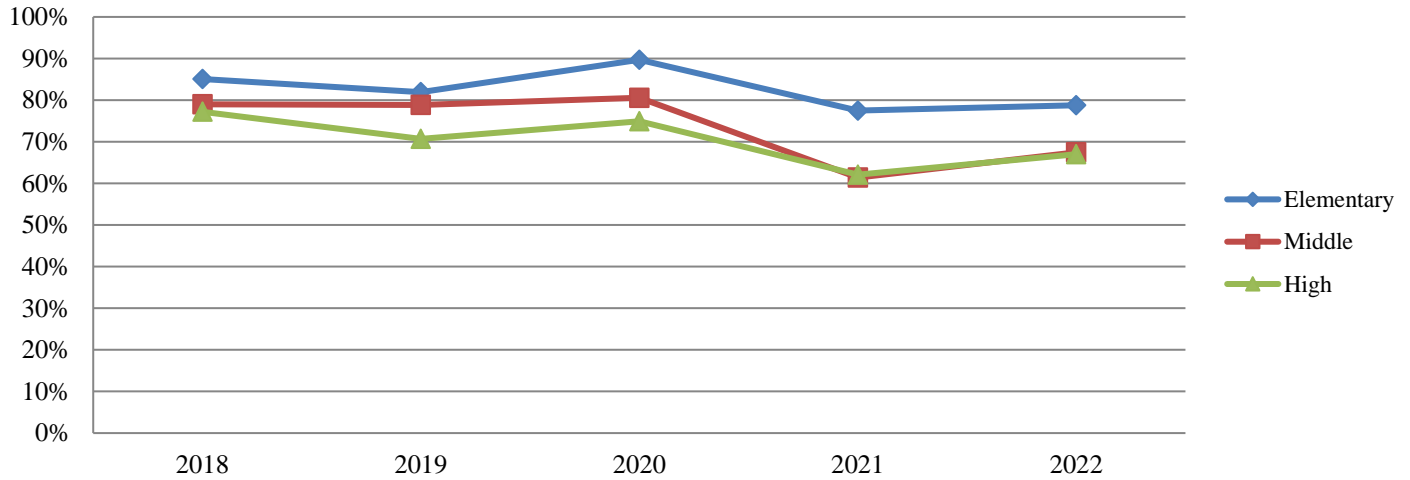
The percentage of parents who agreed with the statement *Teachers in this school support me in helping my student learn at home* decreased at the elementary and middle levels and increased at the high school level. The rate of elementary parents who agreed with the statement decreased by 4%, which was the largest change since 2021. Both elementary and middle school levels have been on a downward trend since 2020 with the decrease in rate totaling 9% at elementary (79% in 2020, 71% in 2022) and 16% at the middle level (67% in 2020, 51% in 2022).

**Percentage of parents who reported that teachers support them in helping their student learn at home**



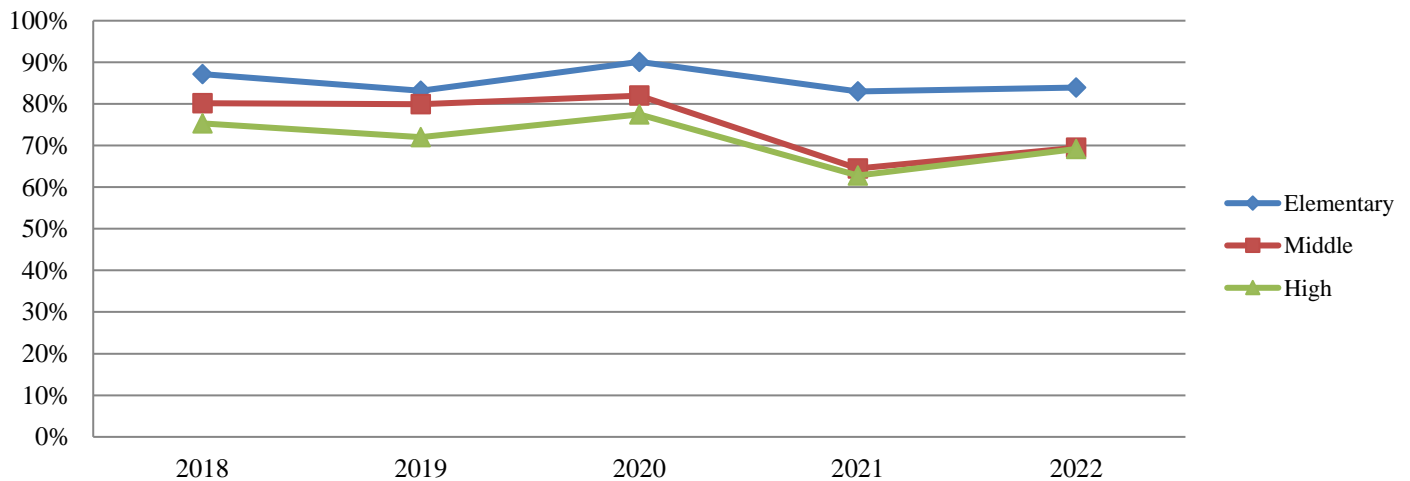
The percentage of parents who agreed with the statement *I feel welcome at my student's school* increased across middle and high school levels after a dip 2020 to 2021. At the elementary level, agreement maintained a similar rate as what was reported in 2021. Agreement at the elementary and high school level showed a spike in 2020, followed by a drop in 2021 and a leveling off for elementary and an increase for high school. However, middle school has shown a slightly different pattern, in that there was not a dramatic increase in 2020, but the drop in 2021 did occur. Thus, despite an increase in 2022, the agreement rate is down 11% from what was seen in 2019, despite an increase of 6% from 2021 to 2022.

**Percentage of parents who reported that they feel welcome at their student's school**



The percentage of parents who agreed with the statement *I feel respected at my student's school* increased at the middle and high school levels from 2021 to 2022 and maintained at the elementary level. In 2021, across all levels, the percentage of parents who agreed that they feel respected at their student's school were at all-time lows since the item was added to the survey in 2015. This occurred after 2020, when there was an all-time high in agreement rate at the elementary and high school levels for this item. Thus, in 2022, the agreement rate for elementary and high school parents are more similar to what was reported in 2019, compared to the past two years.

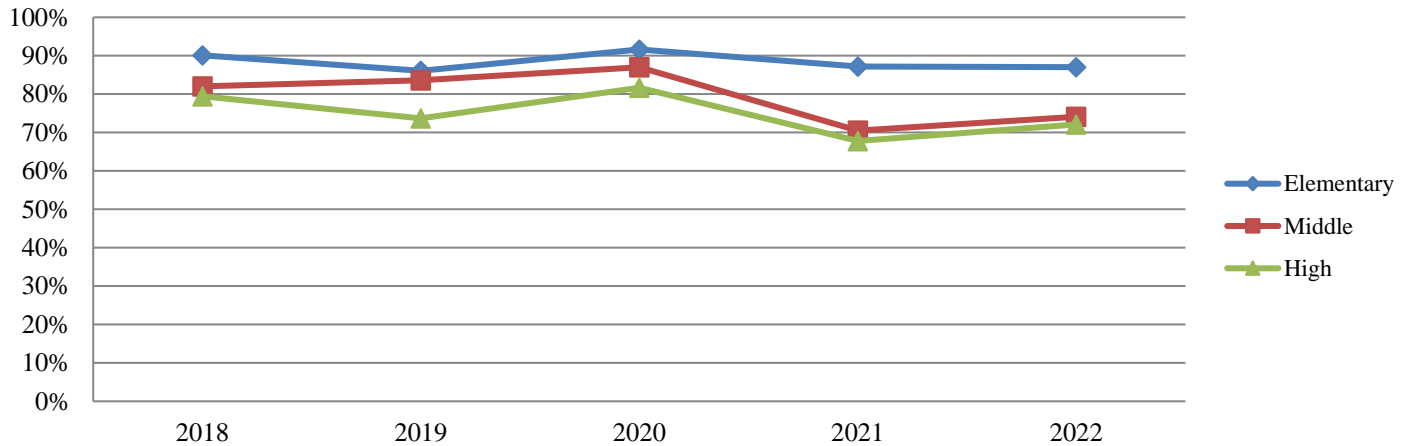
**Percentage of parents who reported that they feel respected at their student's school**





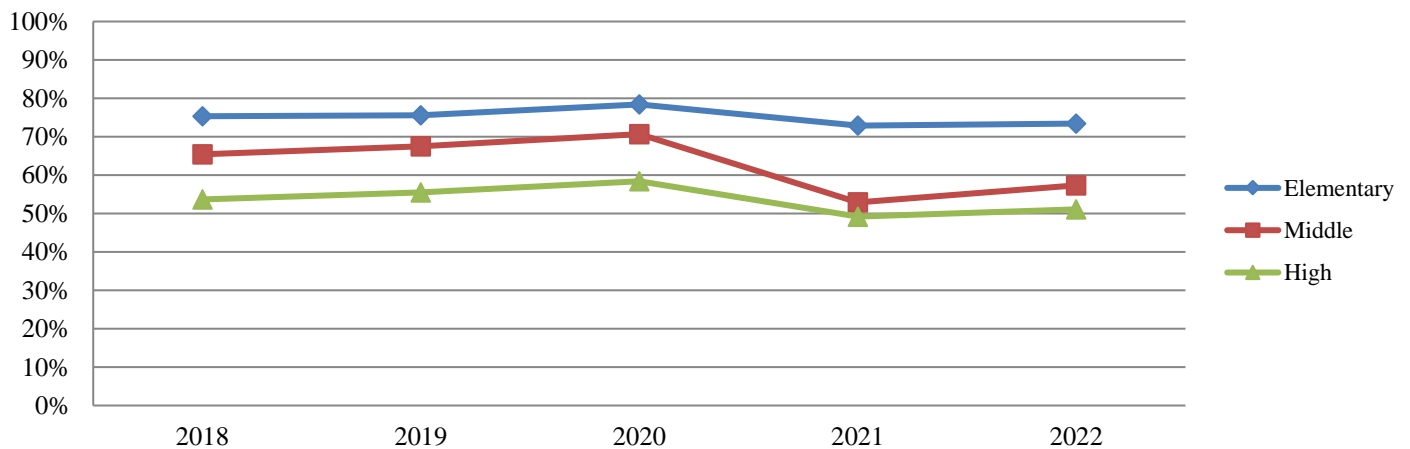
The percentage of parents who agreed with the statement *I feel my family is accepted at my student's school* maintained at the elementary level and increased at the middle and high school levels from 2021 to 2022. In 2021, agreement on this item dropped dramatically for middle and high school, to reach the lowest levels since the survey item was added in 2015. While high school levels have returned to a similar rate seen in 2019, the agreement rate at the middle school level is still 10 percentage points lower than it was in 2019.

**Percentage of parents who reported that they feel their family is accepted at their student's school**



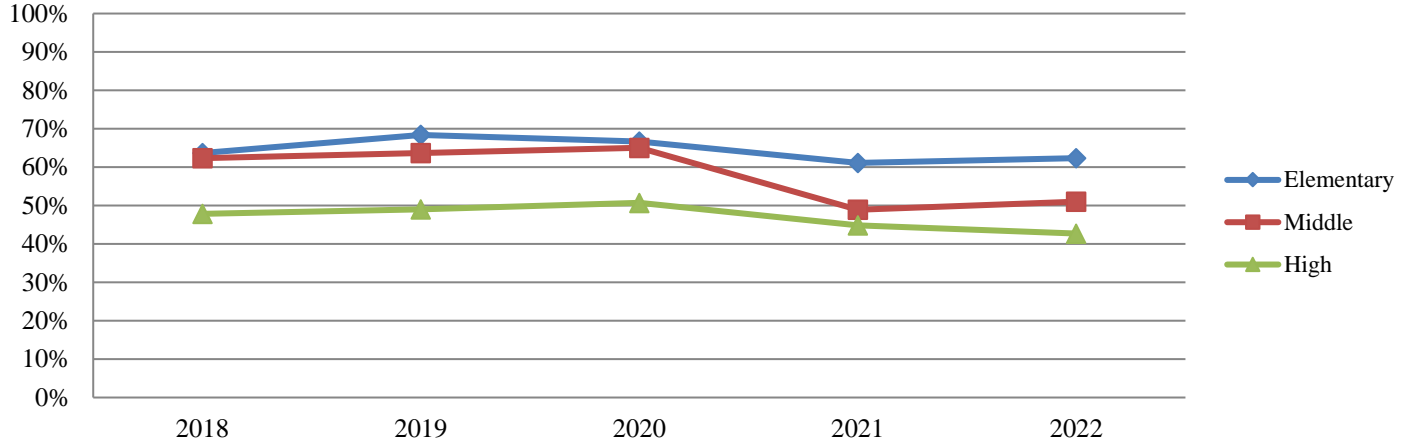
The percentage of parents who agreed with the statement *Teachers in this school challenge my student to do his or her best school work* increased at middle and high school levels, and maintained at the elementary level. Agreement at the middle school level showed a dramatic drop in 2021, and despite an increase in 2022, levels still remain lower than levels reported in 2020 and earlier.

**Percentage of parents who reported that teachers in their student's school challenge their student to do his or her best school work**



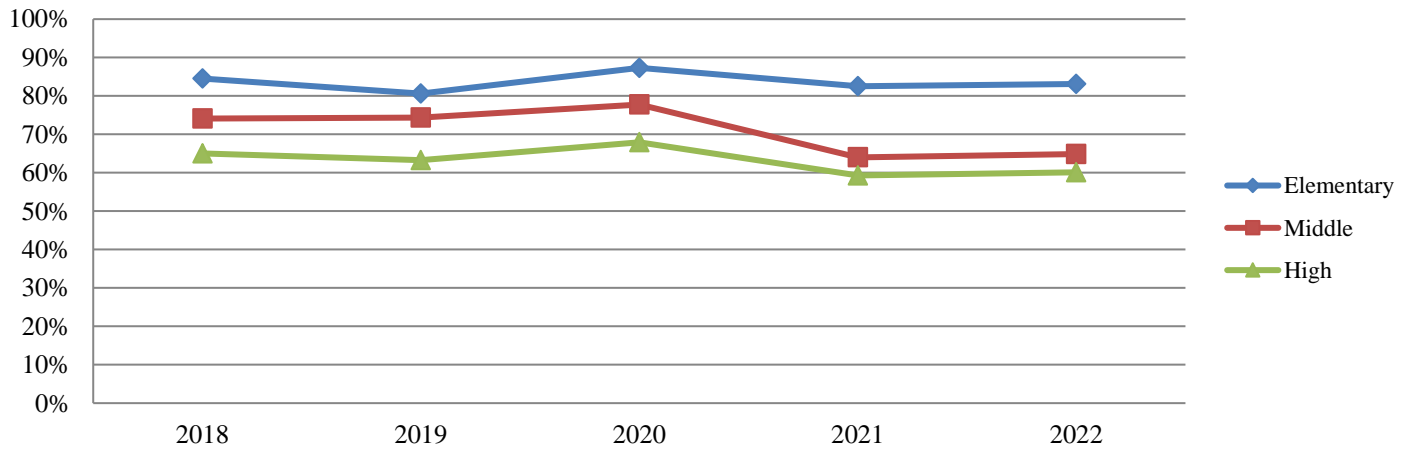
The percentage of parents who agreed with the statement *Teachers communicate regularly with me about my student's progress* maintained at the elementary level, increased at the middle level, and decreased at the high school level from 2021 to 2022. Agreement is 4%, 14%, and 8% lower in 2022 than levels in 2020 at the elementary, middle, and high school levels, respectively.

**Percentage of parents who reported that teachers communicate regularly with them about their student's progress**



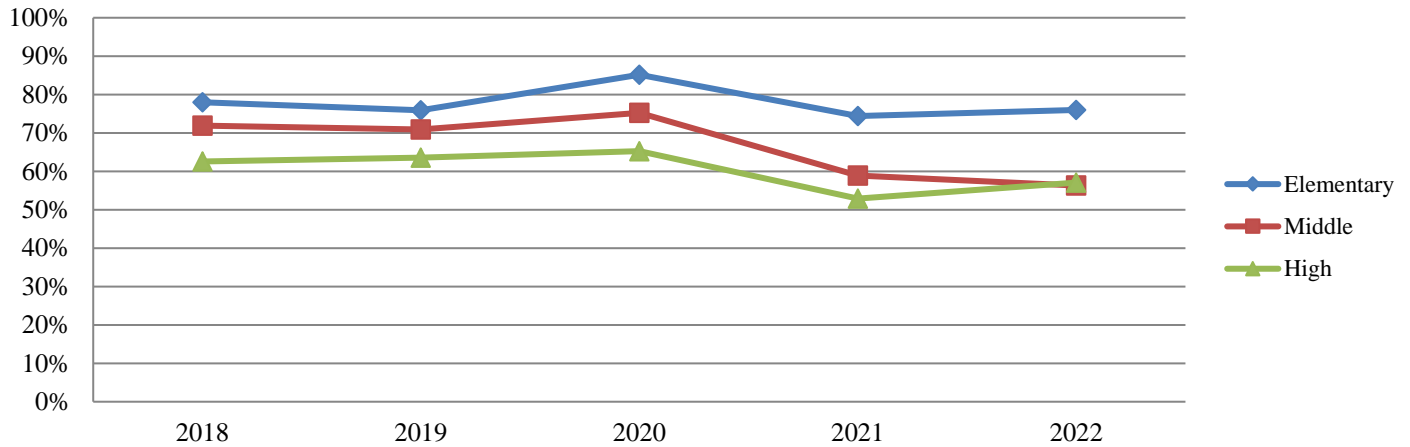
The percentage of parents who agreed with the statement *All staff (teachers, administrators, and support staff) show my student respect in school* maintained a similar rate to 2021 across all levels.

**Percentage of parents who reported that all staff, including teachers, administrators, and support staff, show their student respect in school**



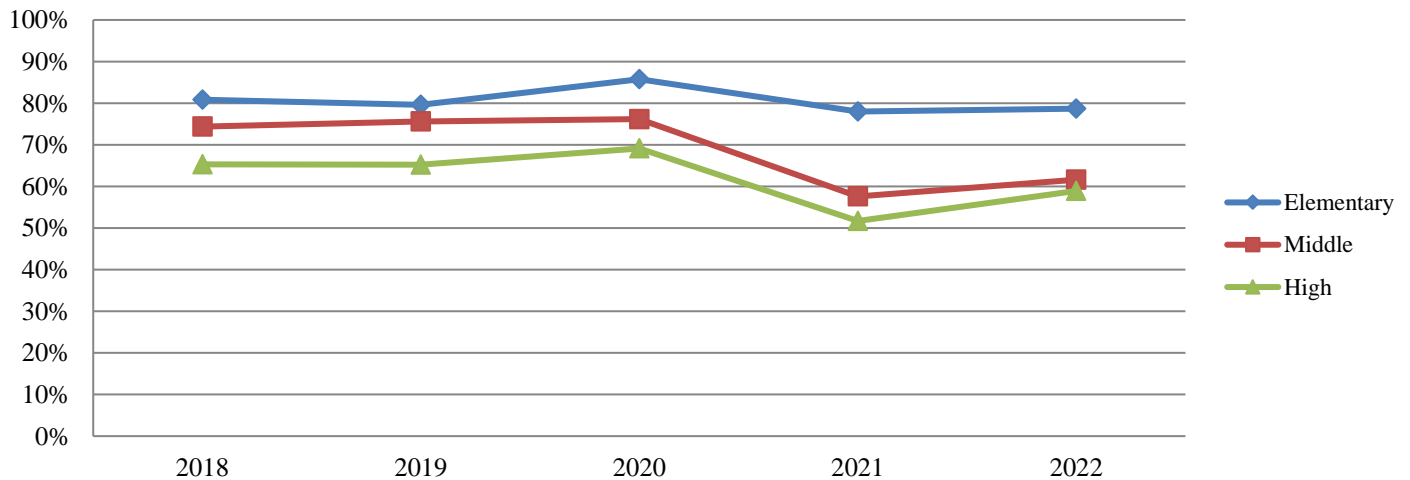
The percentage of parents who agreed with the statement *This school has a good leadership team and is well led* increased at the elementary and high school levels and decreased at the middle school level. Over the past two years, agreement at the middle school level has decreased by a total of 19 percentage points (75% in 2020 and 56% in 2022).

**Percentage of parents who reported that their student's school has a good leadership team and is well led**



The percentage of parents who agreed with the statement *Overall, my student's school provides a quality education* increased across all levels. Agreement at the elementary level is similar to what was seen in 2019. However, the rate for middle and high school is 14% and 6% lower than in 2019, respectively.

**Percentage of parents who reported that their student's school provides a quality education**



This report was generated by the Research, Evaluation and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, [www.ahschools.us/ret](http://www.ahschools.us/ret), or call (763) 506-1000 and request the RET department.